## Synthetic Biology















## Overview

- 1 Introduction
- 2 What is Synthetic Biology?
- 3 Recapping the Scientific Method
- 4 Developing a Research Question
- 5 Formulating a Hypothesis
- 6 Developing Predictions
- 7 Designing an Experiment





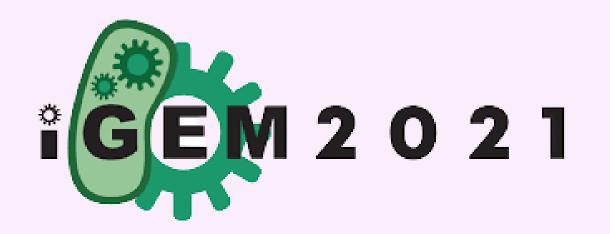
## Q & A

Please send any questions you have on synthetic biology, genetic engineering, iGEM, or studying science at University - we will endeavour to answer throughout the presentation or at the end.

Go to www.menti.com and use the code 6235 4649?







The International Genetically Engineered Machine (iGEM) Foundation is a global non-profit dedicated to advancing synthetic biology, education and competition.

The iGEM Competition asks multidisciplinary teams of university students to redesign an organism or biological system to build a better world by solving problems with the help of synthetic biology.





## University of Sydney Past Projects

2019 - Genetically engineering E. coli to produce psilocybin enzymes

2017 - Designed and produced stable, efficient and low-cost insulin

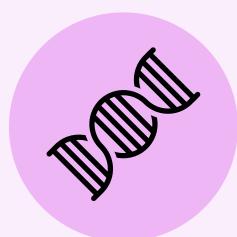
2016 - Designed a fruit ripeness biosensor (won global runner-up)



## Improving accessibility to synthetic biology by engineering a naturally transformable Escherichia coli







## What is Synthetic Biology?

Synthetic biology = redesigning <u>organisms</u> to produce something useful, like medicine, food or fuel

- 1 E. coli cells designed to make insulin to treat diabetes
- 2 Microbes designed to clean up pollutants
- 3 Rice designed to produce vitamin A to treat nutritional deficiency



## The future of....



Health & Medicine



Agriculture & Food



Environment & Biocontrol



Industrial Biotechnology





### Unlocking Australia's \$27 billion Synthetic Biology opportunity

This new report identifies that synthetic biology has the potential to unlock \$27 billion in revenue and 44,000 jobs annually for Australia by 2040. This includes \$19 billion for food and agriculture and \$7 billion for the health and medicine sectors.

Read the report

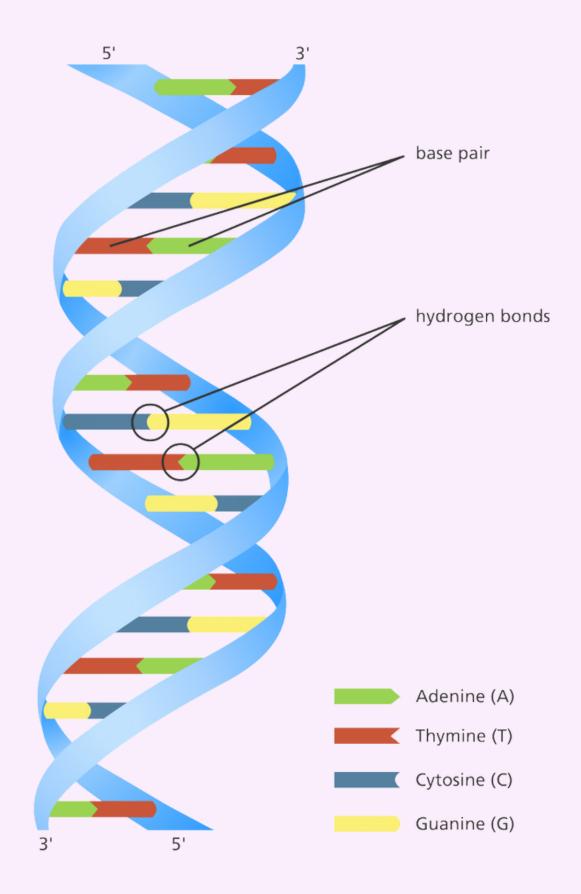


# How do you redesign an organism?

Go to www.menti.com and use the code 8431 5148?



### To redesign an organism, you need to change its <u>DNA</u>



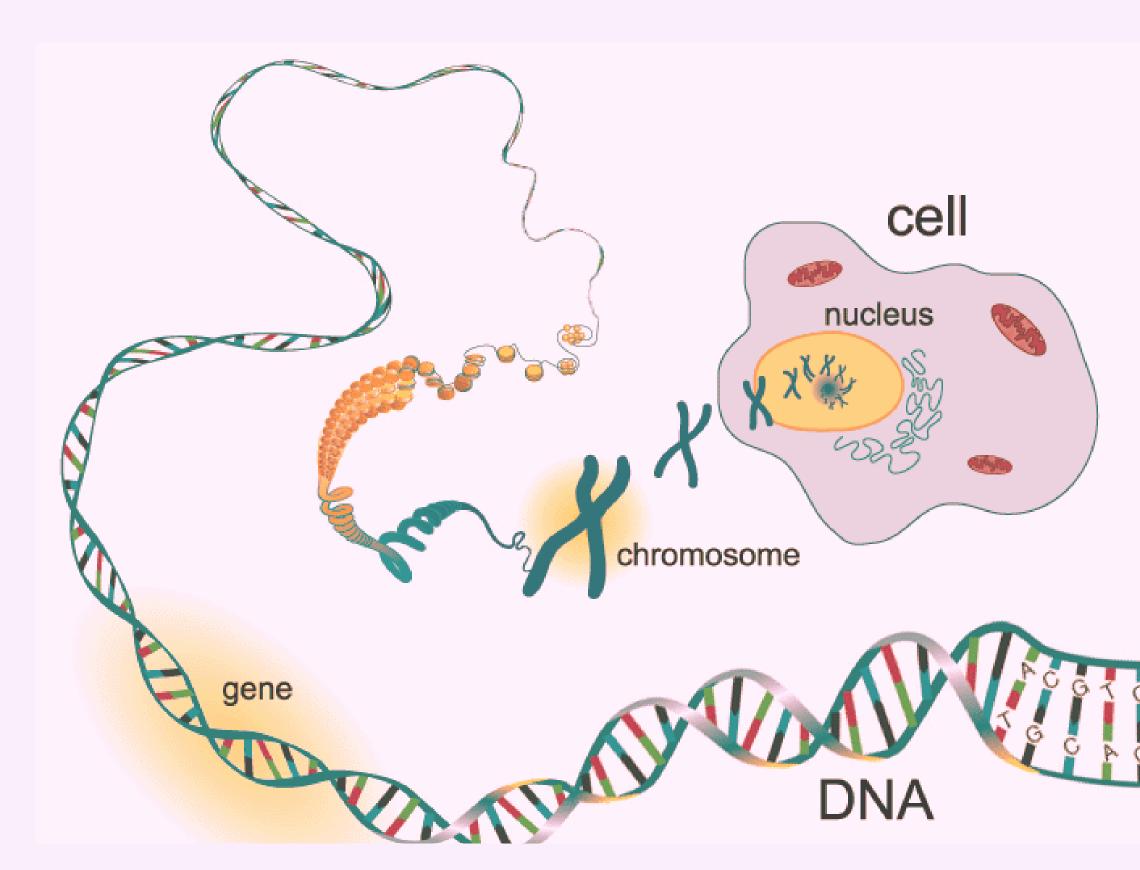
DNA is a molecule carrying genetic instructions for the development, functioning, growth and reproduction of organisms (and many viruses)



### DNA is stored in chromosomes...

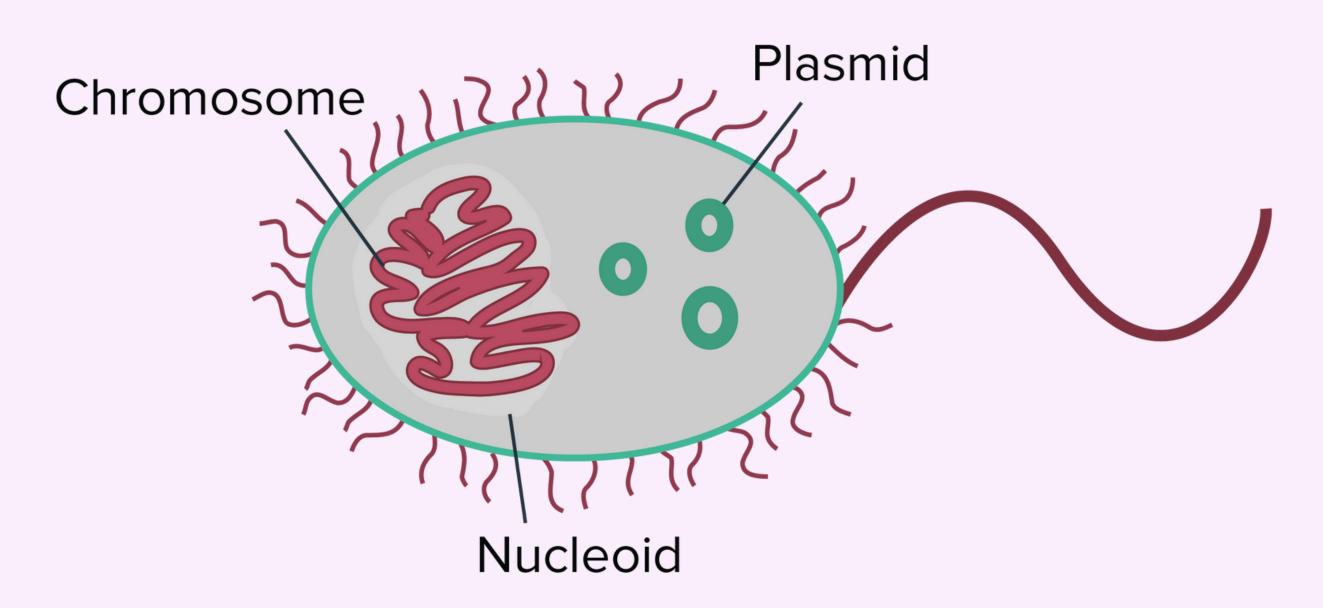
Humans (eukaryotes) have 23 pairs of chromosomes, one in each pair inherited from each of our parents.

Bacteria (prokaryotes) like E. coli only have one circular chromosome!





Prokaryotes reproduce via binary fission - the unicellular organism divides into two daughter cells, each with the same chromosome (and identical genetic material) as its parent



Imagine that your DNA is a book containing all of the instructions for your body's development, function and regulation...

The book is written in the nucleic acid alphabet: <u>A for adenine</u>, <u>T for thymine</u>, <u>C for cytosine</u> and <u>G for guanine</u>.

Every word is a <u>gene</u> - a sequence of As, Ts, Cs and Gs that can be read to give the instructions for specific proteins - these genes are called <u>protein coding genes</u>.



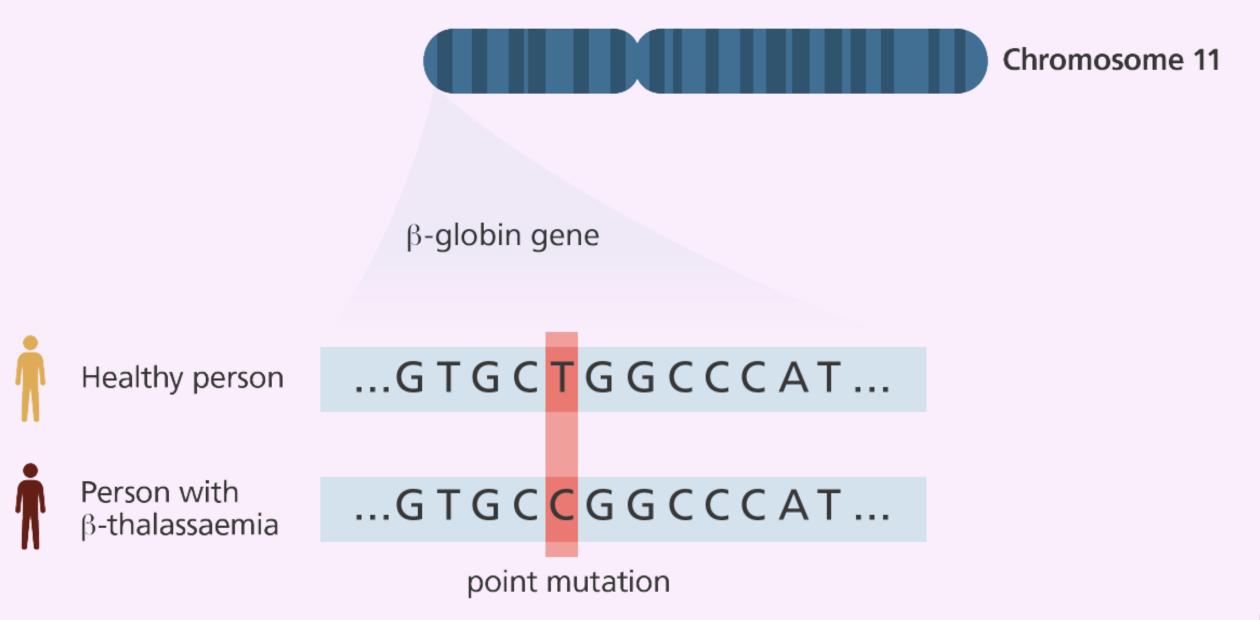
>NC\_000011.10:c5227071-5225464 Homo sapiens chromosome 11, GRCh38.p13 Primary Assembly

ACATTTGCTTCTGACACAACTGTGTTCACTAGCAACCTCAAACAGACACCATGGTGCATCTGACTCCTGA GGAGAAGTCTGCCGTTACTGCCCTGTGGGGCAAGGTGAACGTGGATGAAGTTGGTGGTGAGGCCCTGGGC AGGTTGGTATCAAGGTTACAAGACAGGTTTAAGGAGACCAATAGAAACTGGGCATGTGGAGACAGAGAAG ACTCTTGGGTTTCTGATAGGCACTGACTCTCTCTGCCTATTGGTCTATTTTCCCACCCTTAGGCTGCTGG TGGTCTACCCTTGGACCCAGAGGTTCTTTGAGTCCTTTGGGGGATCTGTCCACTCCTGATGCTGTTATGGG CAACCCTAAGGTGAAGGCTCATGGCAAGAAAGTGCTCGGTGCCTTTAGTGATGGCCTGGCTCACCTGGAC AACCTCAAGGGCACCTTTGCCACACTGAGTGAGCTGCACTGTGACAAGCTGCACGTGGATCCTGAGAACT TCAGGGTGAGTCTATGGGACGCTTGATGTTTTCTTTCCCCCTTCTTTTCTATGGTTAAGTTCATGTCATAG GAAGGGGATAAGTAACAGGGTACAGTTTAGAATGGGAAACAGACGAATGATTGCATCAGTGTGGAAGTCT CAGGATCGTTTTAGTTTCTTTTATTTGCTGTTCATAACAATTGTTTTCTTTTGTTTAATTCTTGCTTTCT TCTCTGAGATACATTAAGTAACTTAAAAAAAAACTTTACACAGTCTGCCTAGTACATTACTATTTGGAAT ATATGTGTGCTTATTTGCATATTCATAATCTCCCTACTTTATTTTCTTTTATTTTTAATTGATACATAAT CATTATACATATTTATGGGTTAAAGTGTAATGTTTTAATATGTGTACACATATTGACCAAATCAGGGTAA CTTTCCCTAATCTCTTTCTTTCAGGGCAATAATGATACAATGTATCATGCCTCTTTGCACCATTCTAAAG AATAACAGTGATAATTTCTGGGTTAAGGCAATAGCAATATCTCTGCATATAAATATTTCTGCATATAAAT TGTAACTGATGTAAGAGGTTTCATATTGCTAATAGCAGCTACAATCCAGCTACCATTCTGCTTTTATTTT ATGGTTGGGATAAGGCTGGATTATTCTGAGTCCAAGCTAGGCCCTTTTGCTAATCATGTTCATACCTCTT ATCTTCCTCCCACAGCTCCTGGGCAACGTGCTGGTCTGTGTGCTGGCCCATCACTTTGGCAAAGAATTCA CCCCACCAGTGCAGGCTGCCTATCAGAAAGTGGTGGCTGGTGTGGCTAATGCCCTGGCCCACAAGTATCA CTAAGCTCGCTTTCTTGCTGTCCAATTTCTATTAAAGGTTCCTTTGTTCCCTAAGTCCAACTACTAAACT 

The sequence for the human beta globin gene



## We can <u>edit</u> the instructions by changing one or multiple basepairs - this is called creating a <u>mutation</u>.







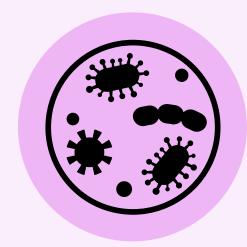
## Developing a Research Question: Free Coli

Synthetic biology and genetic engineering will be key players in the fight against global problems like pandemics, genetic diseases and climate change

Wealthy developed nations with greater access to research infrastructure, education and a skilled workforce are leading the way in syn bio R&D

- How can we address this inequity? How can we make participation in syn bio R&D cheaper and more accessible?
- 2 Can we improve a foundational technology (like E. coli) to achieve this goal?



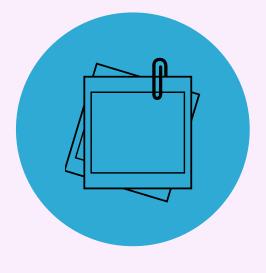


### Foundational Technologies: Escherichia coli

E. coli is the preferred host organism for synthetic biology work like cloning, making recombinant (redesigned) DNA or producing proteins for therapeutics (like insulin)



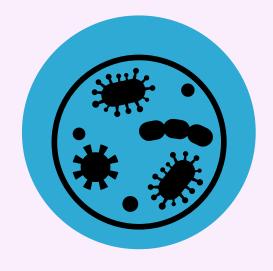
PC1 compliant



Well researched



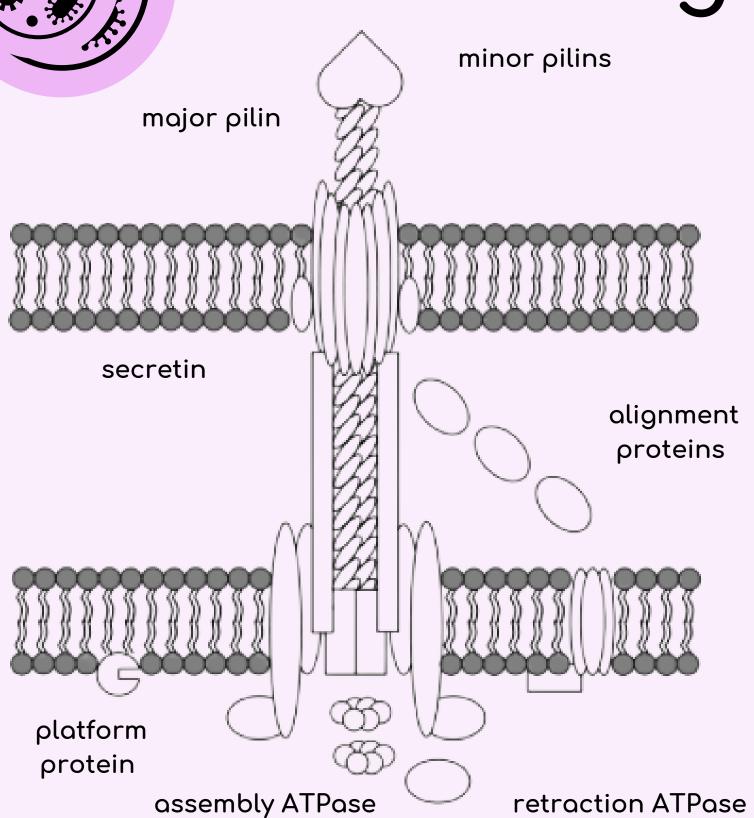
Large toolkit



Rapid growth



# Introducing competent E. coli



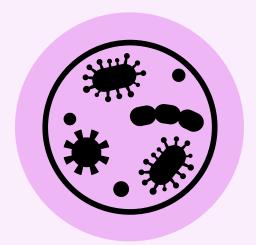
<u>Competence</u> is the ability of a cell to take up foreign DNA from its environment.

It is found in bacteria such as A. baylyi, but not E. coli.

Competent bacteria use <u>Type</u> IV Pili to pull DNA into the cytoplasm.



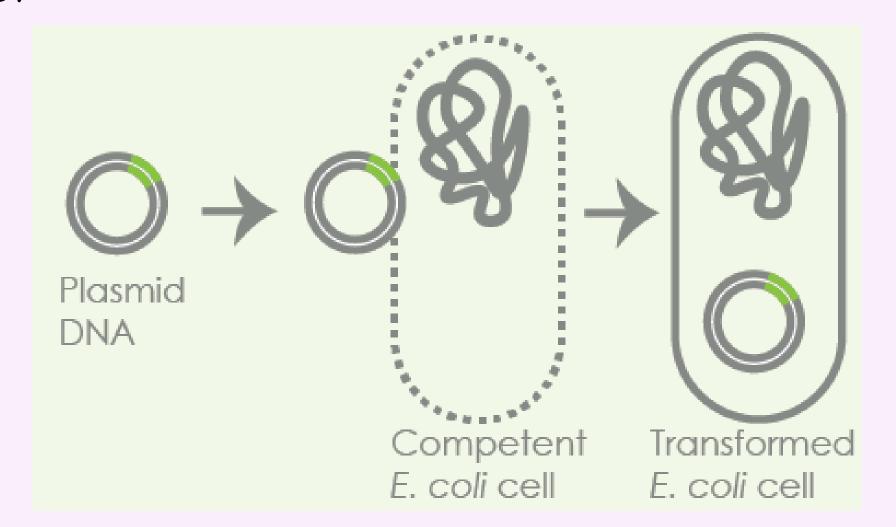
Figure 1. Schematic of gram-negative bacterium's type IV pilus



## Introducing competent E. coli

Transforming naturally incompetent E. coli cells requires chemical treatment or electroporation.

Manufacturing chemically or electrocompetent E. coli cells is an accessibility barrier to synthetic biology research.







### Developing a Research Question: Literature Review

Can we improve a foundational technology (like E. coli) to make participation in syn bio R&D cheaper and more accessible?

We had to hit books to find answer our initial questions:

- Why isn't E. coli naturally competent?
- What genes do competent bacteria have that give them this ability?
- How many competence genes are there?
- Does E. coli have these genes?
- If so, why don't they work?





## Literature Review



## Natural DNA Uptake by Escherichia coli OPEN & ACCESS Freely available online

Department of Zoology, University of British Columbia, Vancouver, British Columbia, Canada Sunita Sinha\*, Rosemary J. Redfield Escherichia coli has homologues of the competence genes other species use for DNA uptake ?

Escherichia coll has nomologues of the competence genes other species use for DNA uptake? Competence and transformation have never been detected. Although we previously showed the competence regulator Syv as in other gamma-protechacteria, no conditions are known that the competence regulator Syv as in other gamma-protechacteria. competence and transformation have never been detected. Although we previously showed to by the competence regulator Sxy as in other gamma-proteobacteria, no conditions are known that competence gene homologues encode a further the competence gene homologues encode a further the competence gene homologues. by the competence regulator Sxy as in other gamma-proteobacteria, no conditions are kn expression. We have now tested whether the competence gene homologues encode and whether DNA uptake leads to recombination, by investigating the effects of plasmid and whether DNA uptake leads to recombination. expression. we nave now tested whether the competence gene nomologues encode a full and whether DNA uptake leads to recombination, by investigating the effects of plasmic and whether DNA uptake leads to recombination, by investigating the effects of plasmic and whether DNA uptake leads to recombination, by investigating the effects of plasmic and whether DNA uptake leads to recombination, by investigating the effects of plasmic and whether DNA uptake leads to recombination, by investigating the effects of plasmic and whether DNA uptake leads to recombination, by investigating the effects of plasmic and whether DNA uptake leads to recombination, by investigating the effects of plasmic and whether DNA uptake leads to recombination. and whether DNA uptake leads to recombination, by investigating the effects of plasmic competence in a wide variety of E. coli strains. High- and low-level sxy expression alone digital strains tested despite varying the transforming DNA life concentration and the competence in a wide variety of E. coll strains. High- and low-level sxy expression alone d of the strains tested, despite varying the transforming DNA, its concentration, and the measurements of untake of radiolabelled DNA were below the limit of detection. or the strains tested, despite varying the transforming UNA, its concentration, and the measurements of uptake of radiolabelled DNA were below the limit of detection, detected when recombination functions were provided by the lambda Bed recombination functions were provided by the lambda Bed recombination functions. measurements of uptake of radiolabelled DNA were below the limit of detection, detected when recombination functions were provided by the lambda Red recombination function functions were provided by the lambda Red recombination function functions were pr detected when recombination functions were provided by the lambda ked recombine E. coli sxy expression can induce natural DNA uptake and that E. coli's competent and the same that the amount of transformation calls updated in limited by E. coll sxy expression can induce natural DNA uptake and that E. coll's competent machinery. However, the amount of transformation cells undergo is limited by inefficient DNA processing/recombination inefficient DNA processing/recombination.

# DNA-uptake machinery of naturally competent Vibrio cholerae

Patrick Seitz and Melanie Blokesch

Type IV pili: dynamics, biophysics and functional consequences Lisa Craigo 1\*, Katrina T. Foresto 2\* and Berenike Maiero 3\* Abstract / The surfaces of many bacteria are decorated with lone called type IV pili (T4P), dynamic filaments that are rapidly pool of pilin subunits. Cycles of pilus extension, bind: phenomenally diverse array of functions, include formation. On the basis of recent develor molecular architecture of the T4P Type IV secretion in Gram-negative and Gram-positive insights into the assembly and approaches have reveal MicroReview

of bacterial recipient cells in the vicinity. Here, we summarize recent advances in our knowledge of 'paradig matic' and emerging systems, and further explore how new basic insights are aiding in the design of strategies aimed at suppressing T4SS functions in bacterial infections and an analysis are along in the design of strategies anned at suppressing 1455 functions in pacte tions and spread of antimicrobial resistances.

## dependent and essential for natural transformation

Nina Vesel and Melanie Blokesch\*

Laboratory of Molecular Microbiology. Global Health Institute School and Chicago

## Pilus production in Acinetobacter baumannii is growth phase

Laboratory of Molecular Microbiology, Global Health Institute, School of Life Sciences, Swiss Federal Institute of Technology Lausanne (École Polytechiner), MA, and approved September 19. 2013 (received for reavious Alamana, Alamana, Alamana, Try OF SWIDEY) Federale de Lausanne), CH-1015 Lausanne, Switzerland

Aatural Competence

Gene transfer that is commonly used by harria to take up DNA

That a competence

That a components of

The sciences, Swiss Federal Institute of Technology Lausanne (Ecole Polytective)

Tweezers, Hahn et al. Shower to the solution of the science of the science



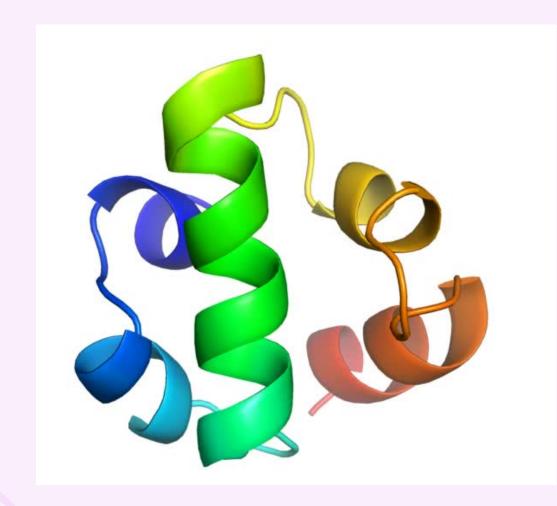
### Natural Transformation Genes

- PilD prepilin peptidase
- PilB extension motor, ATPase
- PilC inner membrane platform protein
- PilF type IV pilus biogenesis/stability protein, motility
- FlmT minor pilin, cell adhesion
- PilU retraction motor, transport protein
- PilT retraction motor, transport protein
- ComA transmembrane ATPase
- ComEA DNA-binding protein
- PilM/ComM alignment complex protein
- PilN/ComN alignment complex protein

- ComF helicase/transferase
- PilE minor pilin, protein transport
- ComE minor pilin, cell adhesion
- ComC competence, cell adhesion
- PilX minor pilin
- ComB minor pilin
- PilV minor pilin
- FimU minor pilin
- ComP major pilin
- PilQ/ComQ outer membrane secretin
- PilP/ComL alignment complex protein
- PilO/ComO alignment complex protein



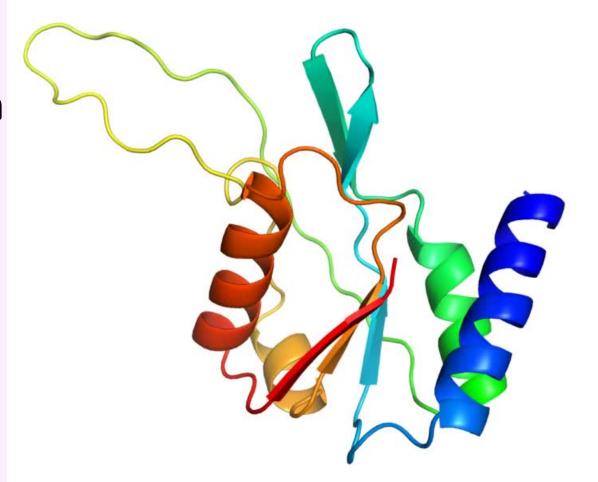
## 3D Protein Structure of the 1st Gene cluster

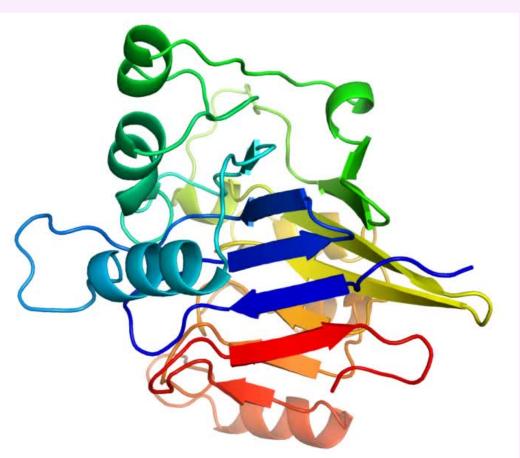


ComEA

DNA binding protein

ComF Helicase/Translocase





ComA(ComEC)
Transmembrane
ATPase



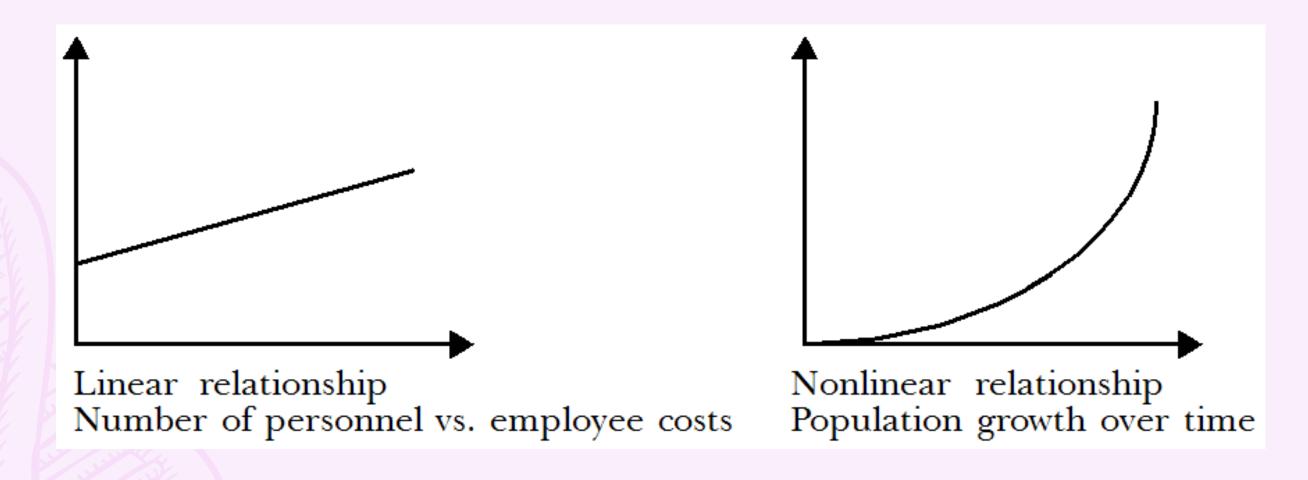


## Developing Predictions: Modelling the Mathematics of Biology

"All models are wrong, but some are useful." - George Box

Modelling tries to find patterns using mathematics or statistics that replicate the real world so that we can make predictions about it.

You have probably all come across some models in your maths or science classes such as linear models or non-linear models like parabolas and exponentials.



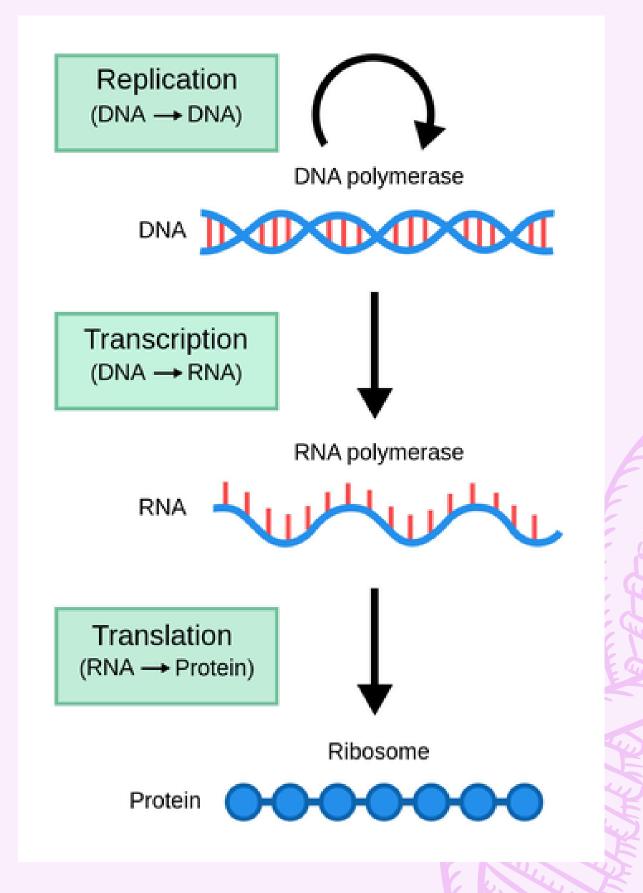


We needed to find patterns in gene expression levels so we could determine the best way to cluster our genes.

We used <u>transcriptome</u> data, which gives us information about the expression levels on an <u>RNA level</u>, and allows us to suggest the specific function in natural transformation in E. coli.

We have a number of tools to measure the <u>concentration</u> of RNA transcripts from a target gene - analysis of gene expression.

Measuring protein <u>abundance</u> can be a bit trickier.

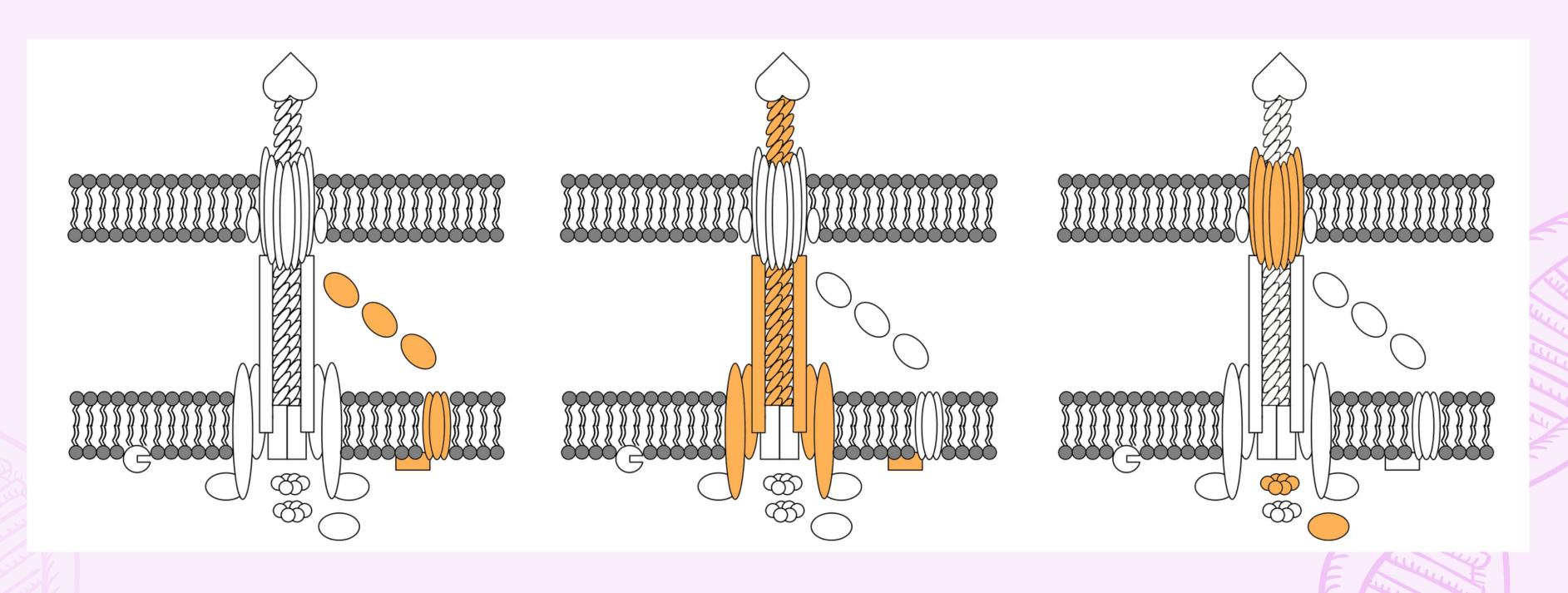




## We used a method of unsupervised machine learning called K-means clustering to allocate genes into clusters based on similarity.

Cluster	Genes	Total Length	Transcriptome Concentrations	Mean concentration	Standard deviation	Promoter Strength	Optimal Promoter Strength	Percentage Error
1	comea comf coma	3447	52 39 72	54.64	16.76	34	34.00	0.00
2	pilq pilb comb pilx	5519	78 88 102 94	90.52	10.21	34	56.32	39.63
3	pilt pilu fimt	2703	34 69 70	57.66	20.82	34	35.88	5.24
4	piln pilo pilp comf	2333	159 131 119 123	132.88	18.14	100	82.69	20.94
5	pilf pild	1660	686 542	613.76	101.78	100	381.92	73.82
6	pilm pilv come fimu pilc	3778	276 240 321 343 291	294.42	39.94	100	183.20	45.42
7	comp	443	6375	6374.78	NA	100	3966.74	97.48
8	comc	4352	261	260.79	NA	100	162.28	38.38





Cluster 1

Cluster 2

Cluster 3





### Designing an Experiment to Test Predictions

Unfortunately, Sydney's COVID-19 outbreak and the lockdown prevented us from conducting our laboratory research to test our predictions and validate our design.

We hope to hand down our research, design and predictions to a new generation of researchers so that they can test and validate our design...this could be you!





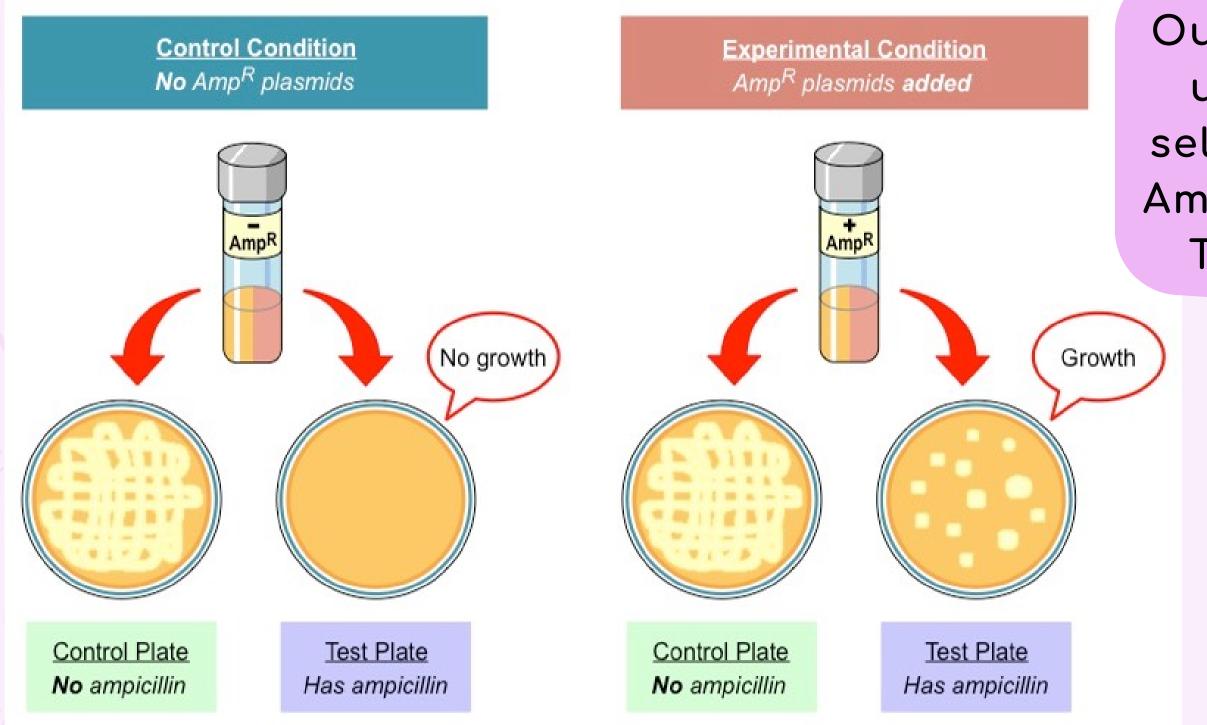
### What do we need to test?

- 1. Have we successfully inserted our gene clusters into the E. coli genome?
- 2. Are our natural transformation genes being transcribed as expected?
- 3. Are our natural transformation genes being translated as expected?
- 4. Are our natural transformation genes <u>functioning</u> as expected have they built the type IV pilus DNA uptake machine?
- 5. How efficient are out Free Coli cells are taking up and integrating foreign DNA?





## Testing Successful Insertion: Selection Markers



Our experiment design uses eight different selection markers: TpR, AmpR, fosC2, CmR, GmR, TcR, malS and qacE



## Novel Recombineering Strategy: The Problem

### Three problems to solve:

- We needed to use selectable markers with each cluster insertion, but we didn't want to these to remain in the cell.
- We wanted to be able to insert clusters in any order, in case one does not work.
- We wanted the clusters to be inserted at a designated area of the genome, not randomly.



# Novel Recombineering Strategy: Babushka Blocks!

Solution: Babushka Blocks!

- We devised a recombineering strategy that allowed us to divide the genes over 8 gBlocks, and sequentially incorporate them into the E. coli chromosome.
- Key components:
  - o Babushka blocks are inserted into each other, like Babushka dolls.
  - When inserted, they knock out the resistance marker in the previous block.
  - They can be inserted in any order with the help of primers.



## **Insert Cluster 1:** flik cymK Genes to Insert 1 **After Insertion:** Genes to Insert 1 cymK





## Testing Successful Transcription: Transcriptomics

The <u>transcriptome</u> is the range of <u>messenger</u> RNA (mRNA) expressed by an organism.

It is a measure of <u>gene expression</u>.

Toolkit: Next gen sequencing and microarrays





## Testing Successful Translation: Proteomics

The <u>proteome</u> is the proteins expressed by a genome at any one time - it is constantly changing a cells respond to environmental conditions.

<u>Proteomics</u> aims to identify and quantify all the proteins, but the level of protein we can detect in a cell is dependent on spatial and temporal dynamics - so we can only measure <u>protein</u> <u>abudance</u> (impacted by both polypeptide synthesis and degradation) not <u>protein</u> <u>synthesis</u>.

Toolkit: Western blot/Mass spectrometry





## Q&A

Go to www.menti.com and use the code 62354649?







# Synbio Educational Survey

Help us inform the future of synbio education!

We will send the link to your teachers!



