

HOWTO READ A PAPER?

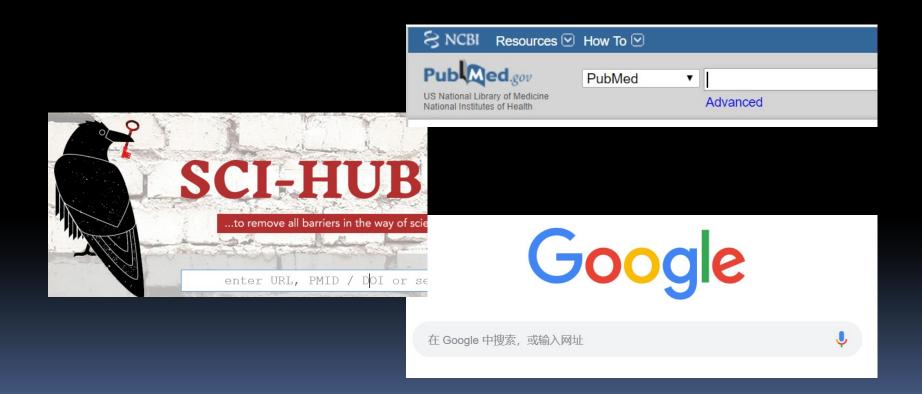
WHYTO READ SCIENTIFIC PAPER?



- Learn latest knowledge
- Cultivate reading ability
- Broaden your horizon

HOW TO FIND A PAPER?







DIFFICULTIES

Words
Concepts
Methods

The Structure



- Abstract
- Introduction
- Results
- Discussion
- Methods

THE THREE-PASS APPROACH



■ THE FIRST PASS

Gives you a general idea about the paper

■ THE SECOND PASS

Lets you grasp the paper's content, but not its details

■ THETHIRD PASS

Helps you understand the paper in depth

THE FIRST PASS



- 1. Carefully read the title, abstract, and introduction
- 2. Read the section and sub-section headings, but ignore everything else
- 3. Glance at the **mathematical content** (if any) to determine the underlying theoretical foundations
- 4. Read the **conclusions**
- 5. Glance over the references, mentally ticking off the ones you've already read



At the end of the first pass, you should be able to answer the **five Cs**:

- 1. Category: What type of paper is this? A measurement paper? An analysis of an existing system? A description of a research prototype?
- 2. **Context**: Which other papers is it related to? Which theoretical bases were used to analyze the problem?
- 3. **Correctness**: Do the assumptions appear to be valid?
- 4. **Contributions**: What are the paper's main contributions?
- 5. **Clarity**: Is the paper well written?

THE SECOND PASS



- 1. Look carefully at the figures, diagrams and other illustrations in the paper.
- 2. Remember to mark relevant unread references for further reading (this is a good way to learn more about the background of the paper).

After this pass, you should be able to:

- 1. grasp the content of the paper.
- **2. summarize the main thrust of the paper**, with supporting evidence, to someone else.

THE THIRD PASS



- 1. Identify and challenge every assumption in every statement.
- 2. Think about how you yourself would present a particular idea.
- 3. Jot down ideas for future work.

At the end of this pass, you should be able to

- 1. Reconstruct the entire structure of the paper from memory
- 2. Identify its strong and weak points
- Pinpoint implicit assumptions, missing citations to relevant work, and potential issues with experimental or analytical techniques.

PRACTICE 1



RESEARCH ARTICLE NK CELLS

A discrete subset of epigenetically pr cells mediates antigen-specific immu

Scie Vol.

Abstract

Adaptive features of natural killer (NK) cells have been reported different underlying mechanisms. It is unclear, however, which capable of mounting antigen-specific recall responses and how regulated at the molecular level. Here, we identify and characte CD49a⁺CD16⁻ NK cells in the human liver that displays increas elicit memory responses and has the functional properties to e immunity in the skin as an effector site. Integrated chromatin-b transcriptomic profiling revealed unique characteristics of hepathen compared with conventional CD49a⁻CD16⁺ NK cells, ther regions and molecules underpinning distinct NK cell reactivity. NK cells, our results suggest that adaptive CD49a⁺CD16⁻ NK cells (RIR receptor-ligand system upon antigen-specific stimulation.)

THE FIRST PASS

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- 2. Read the section and sub-section headings, but ignore everything else
- 3. Glance at the **mathematical content** (if any) to determine the underlying theoretical foundations
- 4. Read the conclusions
- 5. Glance over the references, mentally ticking off the ones you've already read



Answer the five Cs:

- 1. Category: What type of paper is this?
- 2. Context: Which other papers is it related to? Which theoretical bases were used to analyze the problem?
- 3. Correctness: Do the assumptions appear to be valid?
- 4. Contributions: What are the paper's main contributions?
- 5. Clarity: Is the paper well written?

THE SECOND PASS



- 1. Look carefully at the figures, diagrams and other illustrations in the paper.
- 2. Remember **to mark relevant unread references** for further reading (this is a good way to learn more about the background of the paper).

After this pass, you should be able to:

- 1. grasp the content of the paper.
- **2. summarize the main thrust of the paper**, with supporting evidence, to someone else.



THANKS!