

Synthetic Biology Lesson Plan

| ECM | Scheme of Work | Lesson title: Synthetic Biology | Year 9/10 | Lesson 1 |
|--|----------------|---|---------------------|-------------------|
| | | | | Minutes 60 |
| <p><u>Learning Objectives</u></p> <p>1) Talk to students about synthetic biology and allow them to understand this novel aspect of science. Can also include what can be done with the science</p> <p>2) Building a gene cassette understanding the idea of biobricks</p> <p><u>Key words</u> Synthetic biology, Biobricks, genetic engineering, genetics, gene cassette, bacteria</p> | | <p><u>Key Skills</u></p> <p>E-learning Presentation and video clips</p> <p>Literacy Handouts Flipchart paper, use of paper to produce a gene cassette</p> <p>PLTS Team work, Outside thinking and organisation</p> | | |
| <p><u>Learning Activities</u></p> <p>Starter</p> <ul style="list-style-type: none"> - Introduction about what we are teaching, why we are teaching it and who we are - Ask if anyone knows what synthetic biology and from this what they think it is - Include aspects of genetic engineering, may allow for more understanding. <p style="text-align: right;">(10minutes inc. settling time)</p> <p>Development</p> <ul style="list-style-type: none"> - Show a powerpoint which will talk about synthetic biology and include a short clip about it using the BBC programme based on synthetic biology. (12 minutes) - Understanding components of synthetic biology such as Biobricks. Get students to build a “gene cassette” with the use of different parts like when building an electric circuit (20 minutes) - Allow students to work together to determine the ethical issues surrounding the use of genetic engineering and synthetic biology (With the use of flipchart paper). Asking each group about opinions (10 minutes) | | <p>Plenary</p> <p>See what they have understood from the lesson with a short quiz. They can work with each other and at the end of the quiz winner could be given a reward (maybe chocolates) (8 min)</p> <p><u>Resources</u> : Powerpoint, Use of video clips from BoB National, use of paper or cardboard with images of biobrick.</p> <p><u>Extension</u></p> <p>Talk to students about the project that our team will be doing in more detail. Maybe talk about the possible areas of research, but not in complex detail.</p> | | |

Home learning

Reading about synthetic biology and looking at it in respect of a growing career

Assessment opportunities

Worksheets and a short quiz at the end